

Designing a More Inclusive School Meals Program

April 7th 10:30-12:00pm CST 1 SNA CEU

Speakers for this session include:

Maria Anderson, Roseville School District (MN)
Grant Melendez, Immigrant Welcome Center (IN)
Frances Montoya-Gatewood, Vaughn Next Century
Learning Center (CA)







Agenda

Introduction & housekeeping (5-10 min)

Speakers share their stories (10 min each)

Q&A (15 min)

Bio Break (5 mins)

Action Planning and Discussion (30 min)

Wrap up: Next steps (5 min)





No Kid Hungry is a Campaign By Share Our Strength

We're an organization dedicated to ending hunger and poverty. Through proven, effective campaigns, we connect people who care to ideas that work.









Share Our Strength







FEEDING KIDS

by working with schools and communities to make food programs available for every kid in need.

TEACHING FAMILIES

how to make the most of their food budgets by purchasing and preparing nutritious food for their kids.

MOBILIZING THE PUBLIC AND OUR LEADERS

so that ending childhood hunger is a top priority in this nation.

- 1. Recall at least two strategies for designing more inclusive meals programs, based on the information and practices shared by the workshop's speakers.
- 2. Explain why it's essential to engage kids and families in designing and delivering meal programs.
- 3. Develop an action plan with specific next steps for working with your community to design a more inclusive meals program.

OBJECTIVES

Food is an essential school supply, just like textbooks and desks and school transportation.

When kids have access to **healthy meals**, they have the fuel they need to **grow** and **thrive**.

However, **barriers still exist** to accessing school meals. Consider...

- Language of meals application
- Fears around immigration status
- Cultural and religious food preferences
- Housing insecurity
 - Access to fridge, freezer, microwave, stove?
- Schedules of essential workers
- Transportation barriers
- Comfortability with meal site location





Students and their families are the most important stakeholders in school nutrition programs.

CONVERSATION STARTERS

FOR DESIGNING MORE INCLUSIVE SCHOOL MEALS PROGRAMS

Download the Toolkit



Maria Anderson MS, RDN, SNS

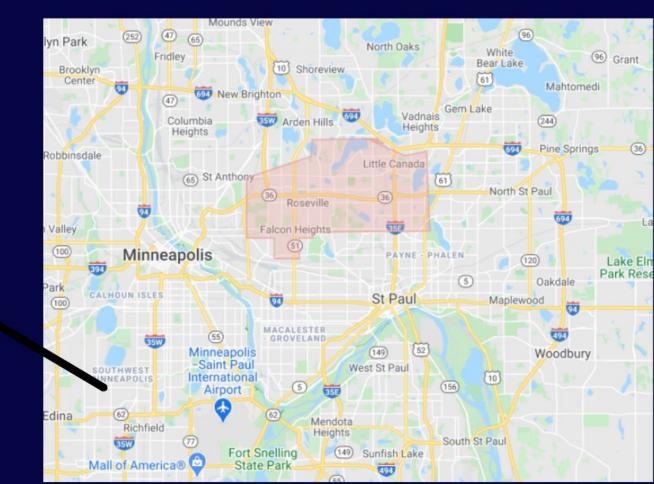
Master of Science in Nutritional Sciences (concentration in pediatrics), Saint Louis University

Maria is the Nutrition Coordinator for a diverse school district within the Twin Cities metro area. While relatively new to child nutrition, she has spent the last four years soaking up information and engaging with her district community to elevate the profile of meals served at school while intentionally making decisions through an equity lens to ensure all students are benefiting from the nutrition programs. Maria's favorite school meal is a tossup between a café-made mega meatball or orange chicken with edamame.









Who We Are

Programs We Operate

National School Breakfast Program

National School Lunch Program

CACFP At Risk Supper

Fresh Fruit and Vegetable Program

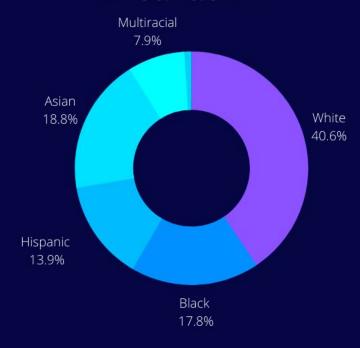
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LANGUAGES OTHER THAN ENGLISH SPOKEN AT HOME

Educational Benefits Participation



District Ethnicity Breakdown



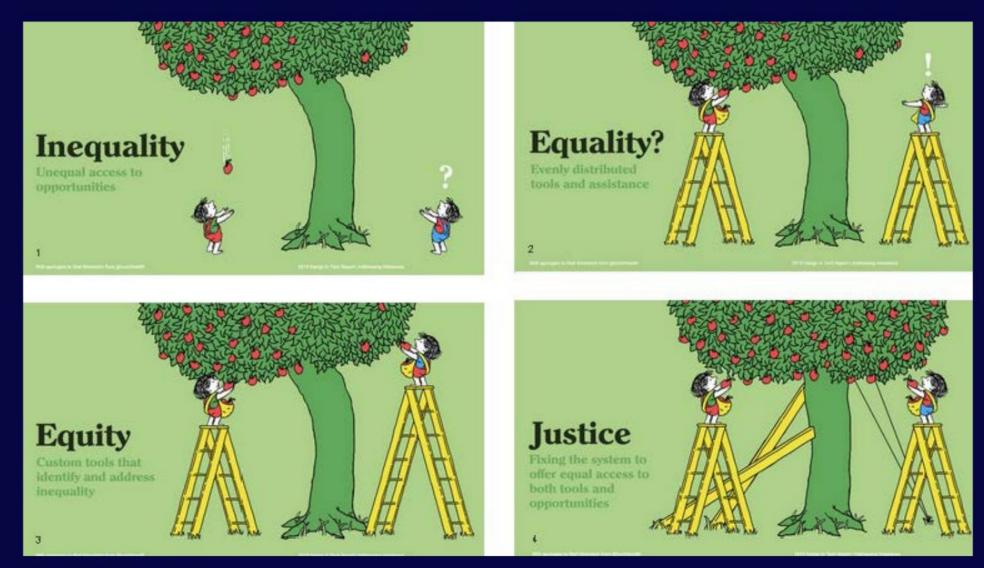


Image Credit: Tony Ruth

HOW CAN WE SERVE ALL OUR FAMILIES?

Varied Meal Distribution

Menu Development

Communication

Community Partnerships



Meal Distribution







Menu Development





Communication

Yuav muaj P-EBT Sai Sai Tom Ntei No!

Tso npe kom tau su dawb/su luv-nqi ua ntej lub 2 Hlis tim 28 yog tias xav tau cov nyiaj yuav zaub mov noj ntaŭ li ntau

MEALS ARE AVAILABLE FOR ALL KIDDOS ALL SCHOOL YEAR AT NO COST

YOUR CHILD DOES NOT NEED TO QUALIFY FOR FREE OR REDUCED MEALS TO RECEIVE MEAL BUNDLES

CURBSIDE PICK-UP

RAMS and RAHS Little Canada 10:00-11:00 am

Tuesday

RAMS and RAHS 10:00-11:00 am RAMS 4:00-6:00 pm

Wednesday **RAMS and RAHS** 10:00-11:00 am

RAHS 4:00-6:00 pm

Thursday

RAMS and RAHS 10:00-11:00 am Brimhall 4:00-6:00 pm

We know that making it to curbside pick-up is a challenge for many of

Roseville Area & St. Anthony Schools- Nutrition Services le at all Friday locations





We can deliver meals directly

Published by Maria Kathleen 🕲 - January 7 - 🔇

our families. If your family is facing any barriers picking up meals please complete the below link and we will deliver weekly meal bundles directly to your home. No questions asked.

https://docs.google.com/.../1FAlpQLSdSKMRnBoFSN8.../viewform

to your home



2,234 People Reached

Engagements

Boost Post

Partnerships





Do you need help filling your cart?

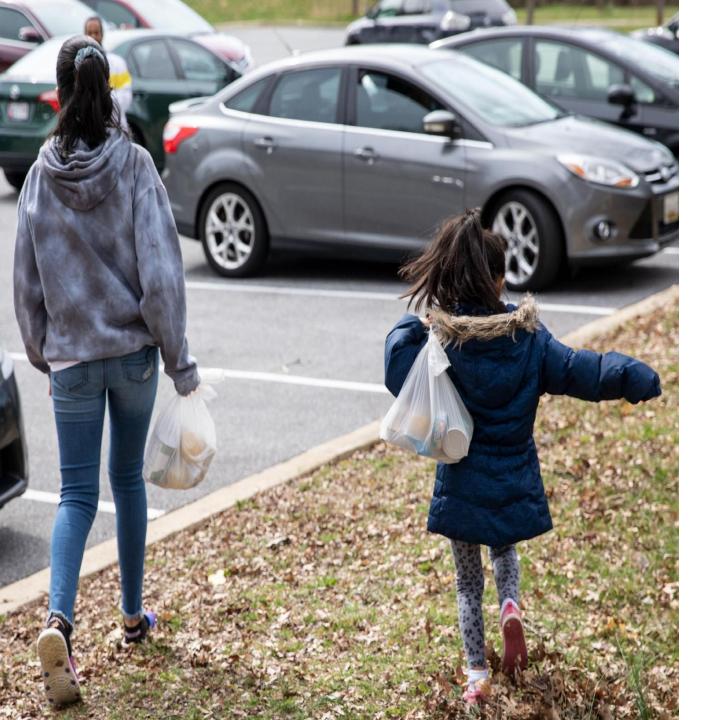
The COVID-19 pandemic has been difficult on everyone. If your family needs food resources beyond school meals, applying for SNAP benefits can help you expand your grocery budget.

Maria Anderson
Nutrition Coordinator
maria.anderson@isd623.org
651-724-6461









Graham Melendez

Bachelors degree in Psychology and a minor in Business Administration

Graham Melendez was born in Cusco, Perú. He moved to Indiana in 2007 after receiving a scholarship from the University of Evansville. Graham is involved in the Immigrant Welcome Center since October 2017. He is currently the Community Impact Coordinator; in this role, he builds relationships with community partners and the immigrant community daily so that these connections can then transform into resources for immigrants & refugees to survive and thrive as they navigate the US system.





Our Mission



Immigrant Welcome Center

empowers immigrants by connecting them to the people, places, and resources that enable them to build successful lives and enrich our community.



Since 2006, we have served more than 13,000 immigrants and refugees.



Immigrants in Indiana



- 1. Mexico
- 2. Burma
- 3. India
- 4. China
- 5. El Salvador







Top 5 Zip Codes of IWC Clients



46222

- · El Salvador
 - Mexico
- Venezuela
- Ecuador
- Honduras
- Nicaragua

46214

- Cameroon
- Nigeria
- Venezuela
- Mexico

46221

- Ethiopia
- · Somali
- Peru
- Cuba
- Eritrea

46224

- Nigeria
- Nicaragua
- Congo

46254

- Nigeria
- Mexico

IWC Help Line



Estamos aquí para ayudarte.

El Immigrant Welcome Center tiene una línea directa y gratuita disponible en varios idiomas para brindar asistencia durante la pandemia COVID-19.

1-866-711-1342

Para ver más información sobre la pandemia COVID-19 visita al: immigrantwelcomecenter.org



We're here to help you.

Immigrant Welcome Center has a toll free hotline available in multiple languages to provide assistance during the COVID-19 pandemic.

1-866-711-1342

To access more information about the COVID-19 pandemic visit: immigrantwelcomecenter.org



IWC Connect Database



- Resources across the state
 - Translation
 - Locations
 - Staff support
 - Share w/clients directly
- Trainings available
 - Help us help you...





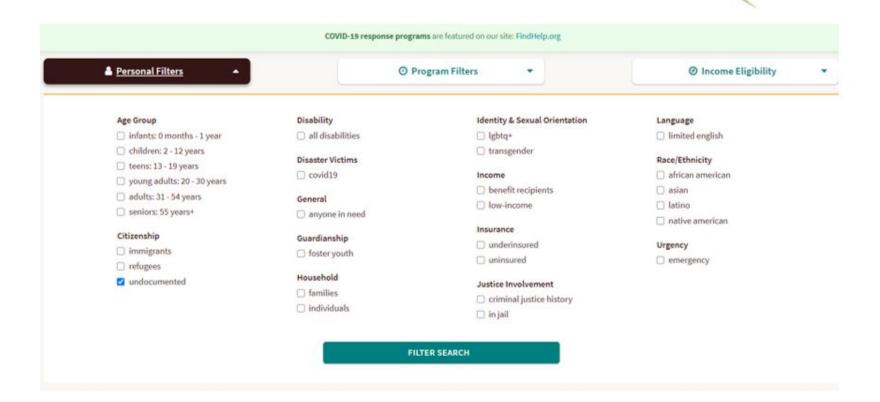
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|--------------------------|----------------------------|-----------------------|-----------|----------------|--------------------|---------------|-------------------|--------------|------------|---------|------------|-------|
| | Select Language V | FOOD | HOUSING | GOODS | TRANSIT | HEALTH | MONEY | CARE | EDUCATION | N | WORK | LEC |
| | > Select Language | Bulgarian | Esperanto | Haitian Creole | Italian | Latvian | Myanmar (Burmese) | Scots Gaelic | Swahili | Welsh | 100 | 1000 |
| | Afrikaans | Catalan | Estonian | Hausa | Japanese | Lithuanian | Nepali | Serbian | Swedish | Xhosa | | |
| Austin, TX (78704) / foo | Albanian | Cebuano | Filipino | Hawaiian | Javanese | Luxembourgish | Norwegian | Sesotho | Tajik | Yiddish | Best Match | Close |
| | Amharic | Chichewa | Finnish | Hebrew | Kannada | Macedonian | Pashto | Shona | Tamil | Yoruba | | |
| ♣ Perso | Arabic | Chinese (Simplified) | French | Hindi | Kazakh | Malagasy | Persian | Sindhi | Telugu | Zulu | ibility | |
| - Perso | Armenian | Chinese (Traditional) | Frisian | Hmong | Khmer | Malay | Polish | Sinhala | Thai | | libility | * |
| l wan | Azerbaijani | Corsican | Galician | Hungarian | Korean | Malayalam | Portuguese | Slovak | Turkish | | | |
| | Basque | Croatian | Georgian | Icelandic | Kurdish (Kurmanji) | Maltese | Punjabi | Slovenian | Ukrainian | | | |
| ₩ Vi | Determine | Czech | German | Igbo | Kyrgyz | Maori | Romanian | Somali | Urdu | | | |
| | Bengali | Danish | Greek | Indonesian | Lao | Marathi | Russian | Spanish | Uzbek | | | |
| 0 | Bosnian | Dutch | Gujarati | Irish | Latin | Mongolian | Samoan | Sundanese | Vietnamese | | | |

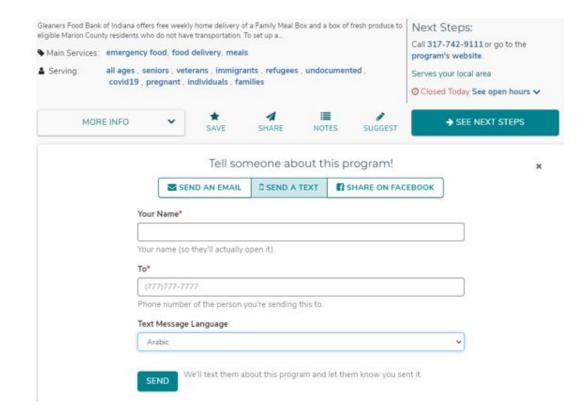
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IWC Connect (cont.)





Contact Us



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Community Impact Coordinator
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gmelendez@immigrantwelcomecenter.org

Find us online

www.immigrantwelcomecenter.org

Follow us on social media

facebook.com/immigrantwelcomecenter







Frances Montoya-Gatewood

Associate's Degree, Le Cordon Bleu College of Culinary Arts

Frances started her culinary journey as a child inspired by her culture, heritage, and family. She further developed her skill and technique at Le Cordon Bleu College of Culinary Arts, where she received an AA degree. After years of working at hotels and restaurants, most notable The San Antonio Winery in Los Angeles, Frances found her true calling. She started at East Whittier City School District at an entry level position and within her 11 year career there, she was promoted multiple times to manager and then director. In 2017, Frances was lucky enough to join the Vaughn team as Director of Food Service. Vaughn gave her a new sense of pride in what she does and a bigger sense of her responsibilities to the community.



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When you change the way you look at things, the things you look at change.

- Wayne Dyer

Our History

- 5 school sites
- 3,200 students
- Provision 2 → CEP
- Meals served:
 - Breakfast
 - Lunch
 - Afterschool Snack





Vaughn Fruit & Vegetable menu 2019 Vegetable Fruit ½ cup serving

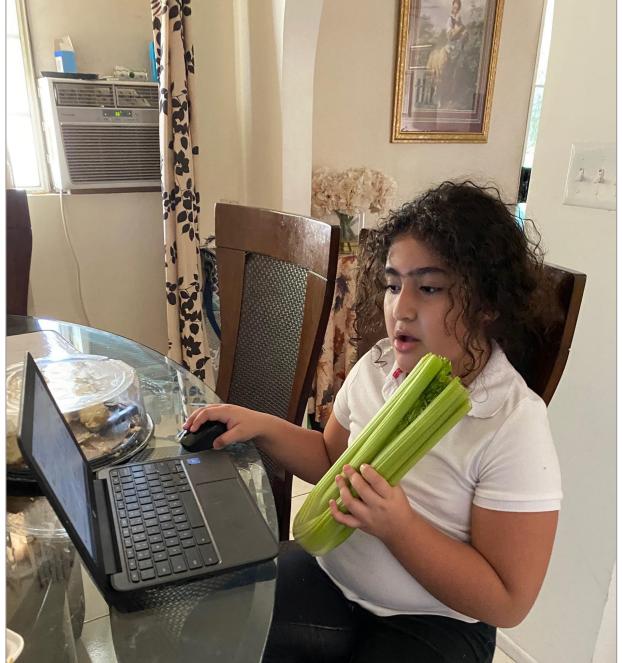
| Monday | Tuesday | Wednesday | Thursday | Friday | |
|----------------|----------------|-------------|---|------------------------|--|
| Vegetable | Vegetable | Vegetable. | Vegetable | Vegetable | |
| Cucumbers | Radishes | Black Beans | Garbanzo Beans | Pinto Beans | |
| | - | MARCHA | | All Children | |
| | | A 100 00 00 | method . | Control of the Control | |
| | | | 35000 c | Contraction of | |
| Canned Carrots | Jicama | Spinach | Com | Potato Wedges | |
| - | Telle | min. | | 407 | |
| | 200 | 100 A | 18 TUBE | TO A | |
| And the second | | | "Conf. company | | |
| Broccoli | Spinach | Carrots | Wedge Salad | Apple & Eve | |
| Pin-or. | 000 | -00 | with- | Golden Rush Juice | |
| 1 | Charles Street | | 100000000000000000000000000000000000000 | - | |
| 1 The 190 | | | | Vine pass | |
| | | | | all the same | |

| Fruit | Fruit | Fruit | Fruit | Fruit | |
|------------------------|--------------|--|-----------------|-------------------|--|
| Bananas | Oranges | Watermelon | Grapes | Oranges | |
| | | | 1 | | |
| Fruit Cup Sidekicks | Pineapple | Apple Red Variety | Honeydew | Strawberries | |
| | | | | 95 | |
| Canned Peaches | Canned Pears | Canned Applesauce | Can Mixed Fruit | Canned Applesauce | |
| | 8 | The same of the sa | | - All | |





















Collaboration & Connection

- Vaughn Family & Community Center + Providence Wellness Center
 - Alma Nava
 - Suzanne Llamas
- Homeless & Foster Liaisons
 - Arturo Chavez



80% of Success is Showing Up!

- Coffee with the Director
- Coffee Klatch
- Parent Forums
- Anything with parents!



PEOPLE WILL FORGET
WHAT YOU SAID,
PEOPLE WILL FORGET
WHAT YOU DID,
BUT PEOPLE WILL
NEVER FORGET HOW
YOU MADE THEM FEEL

MAYA ANGELOU





Please raise your hand or put your questions in the chat!

See you back here at:

3:00pm ET

2:00pm CT

1:00pm MT

12:00pm PT

Take a Break!

Action Planning Session

There will be 5 break out sessions (30 minutes for action planning)



Closing and Reflections

Thank you for dedicating this time to thinking about

- access barriers to the school meals program,
- how you can work together with kids, teens, and families to make the program more accessible, and
- ways you can use your power and influence for positive and equitable change.

Thank You!

Download

Let Your Community Shape Your Program

Conversation Starters for Designing More Inclusive School Meals Programs

Submit Your Action Plan

Via this Google Form

OR

Email epia@strength.org

For 1 SNA CEU

Keep in touch!

Let us know what progress you've made! We would love to feature your work in an upcoming resource.

Email <u>bestpractices@strength.org</u>

